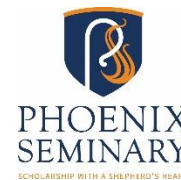


# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



## INSTRUCTORS NAMES

**Josh Vincent, MDiv, Senior Pastor of Trinity Bible Church**

Contact Information: 863.599.8484      [Joshv25@hotmail.com](mailto:Joshv25@hotmail.com)

Office Hours:                              NA – Please call or email for appointment

**Dr. Chuck Newkirk, MDiv, DMin, Lead Pastor of Church on Mill**

Contact Information: 480.452.2387      [chuck@churchonmill.org](mailto:chuck@churchonmill.org)

Office Hours:                              NA – Please call or email for appointment

## DESCRIPTION (from *Student Handbook*)

An intensive supervised ministry experience focused on the development of competencies related to pastor's effectively caring for their souls and the souls of others consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student's understanding of shepherding and biblical counseling. Pre-approval required (3 hours).

[Substitution for: MS502 Introduction to Biblical Counseling (2 hours) and Elective (1 hr). *Notes: Enrollment limited to admitted Phoenix Seminary students who are also approved for an internship with a member church of The Gospel Coalition - Arizona Chapter.*]

## COURSE OUTCOMES

At the end of this course, the student will:

1. Articulate a biblically sound understanding of the role of pastoral counseling; including how major contemporary counseling and psychological issues in American society should be addressed by the church in the light of scripture. Examples may include depression, anxiety, domestic violence, divorce, alcohol and substance abuse, bereavement and loss, gambling and sexual compulsions, conflict, forgiveness, and the role of thoughts and beliefs in mental health.
2. Articulate the historical role of the care of persons within the church and explain contemporary counseling within the historical context and purview of pastoral care.
3. Apply relevant legal and ethical responsibilities to common pastoral counseling situations.
4. Gain a practical and theological understanding of how to develop a local church culture where members biblically care for one another.
5. Learn to think critically about complex shepherding cases by participating in weekly readings, seminars, and internship responsibilities.

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



## COURSE TEXTS

### REQUIRED TEXTS

#### A. Books:

Pierre, Jeremy and Deepak Reju. *The Pastor and Counseling: The Basics of Shepherding Members in Need*. Wheaton: Crossway, 2015.

Tripp, Paul David. *Instruments in the Redeemer's Hands*. Phillipsburg: P&R Publishing Company, 2002.

Sande, Ken. *Resolving Everyday Conflict*. Grand Rapids: Baker Books, 2011.

Clebsch, William A. and Charles R. Jaekle. *Pastoral Care in Historical Perspective*. First Softcover Edition 1994. Northvale: Jason Aronson Inc., 1994.

[NOTE – Each student will read one historical perspective and write a related paper. You may or may not want/need to purchase this volume.]

Helm, David. *One to One Bible Reading*. Kingsford: Matthias Media, 2011.

#### B. ARTICLES / CONTEMPORARY SOURCES (ON RESERVE IN THE LIBRARY):

Marshall, Colin and Tony Payne. *The Trellis and The Vine*. Kingsford: Matthias Media, 2009. Please read Chapter 1, “The Trellis and the Vine”, 7-17.

Chalmers, Thomas. “The Explosive Power of a New Affection”.

<https://www.monergism.com/thethreshold/sdg/Chalmers,%20Thomas%20-%20The%20Expulsive%20Power%20of%20a%20New%20Af.pdf>, Accessed 3 August 2016.

Powlison, David. “Idols of the Heart and ‘Vanity Fair’”. <https://www.ccef.org/wp/wp-content/uploads/archive/sites/default/files/pdf/IdolsOfTheHeart&VanityFair.DP.pdf>, Accessed 3 August 2016.

Powlison, David. “Revisiting Idols of the Heart and Vanity Fair”.

[http://nlcwh.org/files/counseling\\_documents/idolatry/powlison\\_idols\\_of\\_the\\_heart\\_revised\\_jbc\\_27\\_3.pdf](http://nlcwh.org/files/counseling_documents/idolatry/powlison_idols_of_the_heart_revised_jbc_27_3.pdf), Accessed 3 August 2016.

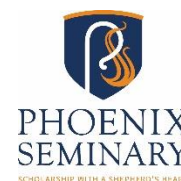
#### C. RECOMMENDED BUT NOT REQUIRED (SELECTED BIBLIOGRAPHY):

Collins, G.R. *Christian Counseling*. 3<sup>rd</sup> Edition. Nashville: Thomas Nelson, 2007.

Johnson, E.L., ed. *Psychology and Christianity: Five Views*. Downers Grove: InterVarsity Press, 2007.

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



Chester, Tim. *You Can Change*. Wheaton: Crossway, 2010.

Sande, Ken. *The Peacemaker*. Grand Rapids: Baker Books, 2006.

Laniak, Tim. *Shepherds After My Own Heart*. Downers Grove: InterVarsity Press, 2006.

Baxter, Richard. *The Reformed Pastor*. Pennsylvania: The Banner of Truth Trust, 1974.

Croft, Brian. *Visit the Sick*. Grand Rapids: Zondervan, 2014.

Powlison, David. *Seeing with New Eyes*. Phillipsburg: P&R Publishing Company, 2003.

Welch, Edward T. *Side by Side*. Wheaton: Crossway, 2015.

Leeman, Jonathan. *Church Membership*. Wheaton: Crossway, 2012.

Wilkerson, Mike, *Redemption: Freed by Jesus from the Idols We Worship and the Wounds We Carry*. Wheaton: Crossway, 2011.

Tiede, Vicki. *When Your Husband is Addicted to Pornography: Healing Your Wounded Heart*. Greensboro: New Growth Press, 2012

Lambert, Heath. *Finally Free: Fighting for Purity with the Power of Grace*. Grand Rapids: Zondervan, 2013.

Kellemen, Robert W. *Equipping Counselors for Your Church: The 4E Ministry Training Strategy*. Phillipsburg: P&R Publishing Company, 2011.

## COURSE REQUIREMENTS

<p><b>Readings [10%]</b></p> <p>Outcome 1, 2, 4, 5</p>	<p>Complete all assigned reading by the due dates indicated.</p> <p>Fill in, print off, sign, and turn in the reading log at the end of this syllabus <b>on May 10. 100 points.</b></p>
<p><b>Class Discussions and Personal Reflection [25%]</b></p> <p>Outcomes 1-5</p>	<p>Contribute to our weekly discussions with thoughtful insights, questions, and appropriate personal reflection and disclosure.</p> <p>Throughout the course our seminar discussions will include case studies. You will need to demonstrate a growing knowledge and application of pastoral counseling in these critical conversations.</p> <p>Additionally, the seminars will press personal application. This course will provide a safe environment for personal spiritual growth and peer encouragement and admonishment. Please ask and expect God to grow you through this process.</p>

**MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2  
(PASTORAL COUNSELING)**

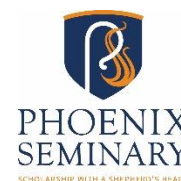
**SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)**



	<b>250 points.</b>
<p><b>Historical Perspectives Paper [15%]</b></p> <p>Outcome 2</p>	<p>Each student will select one historical person from the Exhibits (Part 5) section of <i>Pastoral Care in Historical Perspective</i> (no person may be covered by more than one student). Please read the relevant pages on that author and write a 2-3-page paper in response, according to the following foci: summarize the author’s perspective, indicate if you believe the approach advocated is biblical (and why or why not), and finally reflect on how the writing may apply today in pastoral counseling.</p> <p>Papers will be presented in class to provide students with examples of how pastoral care has been viewed and practiced through the history of the Church.</p> <p>This paper is <b>due on March 22. 150 points. (bring one copy for the teacher and one copy for each student).</b></p>
<p><b>Counseling and Care Paper [30%]</b></p> <p>Outcomes 1, 3, 4, 5</p>	<p>Write a 8-10 page paper you could use to share with a church to: (a) explain your theological understanding of pastoral counseling and member care (b) develop a vision in the church for spiritual transformation through members discipling each other in Scripture. Be sure to include biblical justification and practical steps for implementing a culture of both pastoral shepherding and members caring for one another, as well as address concerns members may express about litigation risks when pastors or members offer biblical counsel.</p> <p>This assignment should utilize appropriate material from two of the assigned course books and three sources outside the required course readings.</p> <p>This paper is <b>due on May 10. 300 points. (bring one copy for the teacher and one copy for each student).</b></p>
<p><b>Internship Responsibilities [20%]</b></p> <p>Outcome 5</p>	<p>Fulfill all of your regular duties as a pastoral intern, including all regular meetings and required tasks. In order to maintain accountability, you are required to turn in a time log (located at the end of this syllabus along with the reading log) at the conclusion of this seminar indicating that you have fulfilled the required minimum of 37.5 (roughly 2.5hr/week) hours of service in ministry, including observation of pastoral counseling, observation of and participation in a discipleship-centered group, and member care.</p> <p>Your time log will be combined with an evaluation from your pastor to determine your grade for this portion of the class.</p> <p><b>Due date: May 10. 200 points</b></p>

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



## COURSE WORKLOAD GUIDELINES

The following is a breakdown of the number of hours the average student can expect to spend on this course to complete the required assignments. These guidelines represent the typical graduate student and are intended as a guide to assist you in planning your homework schedule. These numbers may be higher or lower depending on your particular background and education.

Seminars, Reflection, & Pastoral Mentoring	48 hours
Reading	25 hours
Historical Perspectives Paper	1.5 hours
Counseling and Care Paper	20 hours
Internship (Roughly 2.5 hrs weekly)	37.5 hours

---

**TOTAL** **132 hours**

## GRADING INFORMATION

The percentage ranges are given as guidelines which the instructor has freedom to modify.

Letter Grade	Percentage	Grade Points	Description
A+	100-98	4.0	
A	97-95	4.0	Excellent; superior achievement.
A-	94-92	3.7	
B+	91-90	3.3	
B	89-87	3.0	Good; commendable achievement.
B-	86-84	2.7	
C+	83-82	2.3	
C	81-80	2.0	Satisfactory; acceptable achievement.
C-	79-78	1.7	
D+	77-75	1.3	
D	74-73	1.0	Poor; marginal achievement.
D-	72-71	0.7	
F	70-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2

## (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



PHOENIX SEMINARY  
SCHOLARSHIP WITH A SHEPHERD'S HEART

S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.
NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

### COURSE OBJECTIVES RELATED TO STUDENT LEARNING OUTCOMES

In order to measure the success of each degree program, PS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall degree program outcomes.

<b>Course:</b>	MA 503	<b>Professors:</b>	Vincent / Newkirk
<b>Relates to these programs:</b>	MDiv		

Master of Divinity Student Learning Outcomes	Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Mini-Justification
<i>MDiv Core</i>		
1. Know and apply <b>Scripture</b> using proper hermeneutical principles.	Minimal	1. Readings will test and expand student knowledge of and usage of the Bible.
2. Articulate sound <b>doctrine</b> according to historic Christian orthodoxy.	Minimal	1. Reading Clebesh and Jaekle and writing a related paper will develop the student knowledge of and articulation of doctrine and its practice. 2. Class discussions will challenge students to learn and apply biblical

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2

## (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



PHOENIX  
SEMINARY  
SCHOLARSHIP WITH A SHEPHERD'S HEART

		doctrine to the complex challenges of daily life.
3. Explain how to <b>shepherd</b> people with biblical wisdom, compassion and justice.	Strong	<ol style="list-style-type: none"> <li>All readings for this course are designed to help students learn both how to biblically shepherd and how to explain shepherding to others.</li> <li>Internship responsibilities provide opportunities for observation and follow-up conversation on caring for God's people.</li> </ol>
4. Demonstrate healthy <b>relationships</b> with God and neighbor.	Strong	<ol style="list-style-type: none"> <li>Readings (especially Tripp, Sande, and Helm) will articulate the necessary relationships between the pastor and the people, along with relationships between members of the church.</li> <li>Internship responsibilities give ample environments for growth in relationship with God and people. Observing and participating in counseling and discipleship activities will model and call students to demonstrate growth in said relationships.</li> </ol>
<b><i>Biblical Communication Concentration</i></b>		
5. Demonstrate knowledge of the <b>biblical languages</b> for exegesis.	None	
6. <b>Communicate</b> Scripture clearly according to proper homiletical principles.	Minimal	<ol style="list-style-type: none"> <li>Students will learn the value of communicating the Bible in simple terms in discipleship and counseling settings.</li> </ol>
<b><i>Counseling &amp; Family Concentration</i></b>		
5. <b>Counsel</b> according to biblical principles.	Strong	<ol style="list-style-type: none"> <li>Readings (especially Tripp, Pierre/Reju, and Powlison) will teach students the principles of biblical counsel. Exercises in many of the readings will reinforce said principles.</li> <li>Class discussions will require students to demonstrate an ability to actively listen and respond to fellow students with biblical counsel.</li> </ol>

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2

## (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



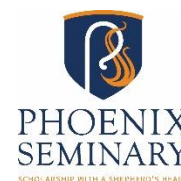
PHOENIX SEMINARY  
SCHOLARSHIP WITH A SHEPHERD'S HEART

		3. Internship hours will give students real life experience in observing pastoral counseling and participating in its delivery.
6. <b>Design and assess programs</b> for biblical counsel and care.	Strong	<ol style="list-style-type: none"> <li>1. The counseling and care paper is specifically designed to allow students to create a program of care and counsel in the local church.</li> <li>2. Relevant readings in Tripp and Pierre/Reju will speak directly to the kind of thinking required to assess existing care programs and revise or replace them with more effective ones.</li> <li>3. Internship hours will provide opportunities to participate in and ask questions about local church approaches to counsel and care. Conversations with course instructors will encourage students to assess these programs and develop their own convictions about how the church should be designed, in part, to offer counsel and care.</li> </ol>
<b><i>Leadership Development Concentration</i></b>		
5. Articulate how to <b>replicate ministry leadership</b> based on biblical principles.	None	
6. Demonstrate the ability to provide <b>biblical leadership.</b>	None	
<b><i>Spiritual Formation</i></b>		
5. Articulate biblical principles for <b>nurturing</b> spiritually mature <b>disciples</b> of Jesus	Strong	<ol style="list-style-type: none"> <li>1. Tripp's book paints a wonderful picture of disciples maturing in Christ. This reading and course discussions develop student understanding of the process of spiritual growth and the issues that often impede further progress in the faith.</li> <li>2. The counseling and care paper will require students to develop and specify a reproducible process for</li> </ol>



# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



		<p>seeing the local church help people make progress in their faith.</p> <p>3. Student's self-evaluation and personal reflection throughout the course will call students to learn, articulate, apply biblical principles of progressive sanctification to their own hearts.</p>
6. Demonstrate the ability to <b>provide sound spiritual care and guidance.</b>	Strong	<p>1. Internship responsibilities give students a plethora of ministerial settings to show Christ's love and care for people.</p> <p>2. Class discussions will encourage students to offer biblical encouragement and admonish to one another.</p>

## COURSE POLICIES

The following policies are not covered in this syllabus but are nonetheless binding on a student's work and behavior. It is important that the student refer to the respective sections of the *Student Handbook* (available online at [www.ps.edu/student-affairs/student-handbook](http://www.ps.edu/student-affairs/student-handbook)) for further details:

Statement of Unity and Respect

Course Assignments: Electronic Submission, Late Paper Policy

Course Attendance

Course Recording

Statement of Academic Honesty

Copyright Law

Disclosure of Personal Information

Gender Inclusive Language

Grading: Course Extensions, Grade Appeals, and Repeating a Course

Ethical Guidelines for Human Subject Research

Teaching Assistants

Visitors

On-Line Course Materials

Course Evaluations

## Late Papers

Late papers will be reduced 10 points for every day (24 hour period) past the due date.

## Attendance Policy

One of the strengths of Phoenix Seminary is the classroom interaction between instructors and students. Attendance and participation are essential components of the training process. **An absence is defined when a student does not attend a class period whether it be for an on campus or an online course. Watching a recorded lecture in lieu of attending class does not**

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



**constitute attendance.** When a student is going to be absent, it is important that the student consult with the instructor in advance about work to be missed. In the case of extenuating circumstances, students may request an exception to this policy by submitting a petition to the Academic Petition Committee.

Excessive absences may result in grade reduction or course failure as indicated on the following chart:

<b>COURSE FORMAT</b>	<b>REDUCED GRADE</b>	<b>COURSE FAILURE</b>
15-week	2 <sup>nd</sup> missed class	4 <sup>th</sup> missed class

### **Courteous Use of Technology in the Classroom (phone, tablet, laptop)**

Phoenix Seminary considers a student's character to be evidenced in part by their respect for their classmates, professors, and their valuable time in class. Please consider *how not to be rude* in the use of your technology by bearing in mind the following:

- Laptops and tablets are welcome in class to take notes and to access readings we're discussing. Using them for anything else (social networking, accessing non-course related websites, checking email) is discourteous and distracting to others.
- Phones must be silenced in class and stowed. That includes turning off the vibrate function. (We can hear it buzzing.) Is texting ok? No. If an emergency situation exists out of which you feel you must use your phone you should quietly step out of class to do so.

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



---

## COURSE SCHEDULE: SPRING SEMESTER (JANUARY 22 - MAY 11, 2018)

### January 22 – Week 1

1. Introduction to course and delegation of assignments / internship duties
2. Instructions on readings – please note that readings should be completed in their entirety unless page numbers are specified in the course schedule
3. Q&A

### January 29– Week 2

Read for class: *Instruments in the Redeemer's Hands* (pgs. 1-56)

1. Do all need transformation?
2. Hope in Jesus
3. Personal reflection

### February 5 – Week 3

Read for class: *Instruments in the Redeemer's Hands* (pgs. 57-114)

1. The heart of the matter
2. Heart transformation
3. Behavior flows from thoughts rooted in the heart
4. Personal reflection

### February 12 – Week 4

Read for class: *Instruments in the Redeemer's Hands* (pgs. 115-160)

1. Role and characteristics of relationships
2. Empathy and a theology of suffering
3. How the 'one another's' fit
4. Personal reflection

### February 19 – Week 5

Read for class: *Instruments in the Redeemer's Hands* (pgs. 161-198)

1. Approaching counseling wisely
2. Assessment and discernment
3. Personal reflection

### February 26 – Week 6

Read for class: *Instruments in the Redeemer's Hands* (pgs. 199-238)

1. Speaking the truth in love
2. Personal reflection

### March 5 - Week 7

Read for class: *Instruments in the Redeemer's Hands* (pgs. 239-276)

1. Speaking the gospel's many applications
2. Training in speaking the gospel to oneself
3. Accountability?

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



- 
4. Personal reflection

## March 12 – Spring Break, No Seminar or Internship

### March 19 – Week 8.....HISTORICAL PERSPECTIVES PAPERS DUE

Read for class: “The Explosive Power of a New Affection”, “Idols of the Heart and ‘Vanity Fair’”,  
“Revisiting Idols of the Heart and ‘Vanity Fair’”

1. Historical Perspectives Paper presentations
2. Counseling and the church in historical perspectives discussion
3. Personal reflection

### March 26 – Week 9

Read for class: *The Pastor and Counseling* (pgs. 13-56)

1. Laboring with people
2. Pastors as sheep and under-shepherds
3. Special consideration: pre-marital counseling

### April 2 – Week 10

Read for class: *The Pastor and Counseling* (pgs. 57-102)

1. Meaningful meetings
2. Ethics and legal matters in counseling
3. Special consideration: substance addictions

### April 9 – Week 11

Read for class: *Resolving Everyday Conflict*

1. When people fight
2. Why people fight
3. Special consideration: marriage counseling

### April 16 – Week 12

Read for class: *Resolving Everyday Conflict*

1. Forgiveness
2. Reconciliation?
3. The church as God’s tool to make the gospel visible
4. Special consideration: LGBT considerations

### April 23 – Week 13

Read for class: *The Pastor and Counseling* (pgs. 103-117), “The Trellis and the Vine”

1. Equipping members to care, pt 1
2. The church as care laboratory
3. Special consideration: pornography

### April 30 – Week 14

Read for class: *The Pastor and Counseling* (pgs. 118-128), *One to One Bible Reading*

# MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2 (PASTORAL COUNSELING)

SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



- 
1. Equipping members to care, pt 2
  2. Reading for transformation
  3. Bible reading will not fix everything
  4. Special consideration: mental health

May 7 – Week 15

**COUNSELING AND CARE PAPER DUE**

**READING AND ATTENDANCE REPORT DUE**

**MA 503 INTEGRATIVE SEMINAR III: PASTORAL CARE 2  
(PASTORAL COUNSELING)**

**SPRING 2018 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL  
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)**



---

**MA503 READING /ATTENDANCE REPORT**  
(Due May 10, 2018)

Name \_\_\_\_\_

I have attended \_\_\_\_\_ out of 15 seminars.

I have completed \_\_\_\_\_ hours of internship responsibilities.

I have read the following:

*The Pastor and Counseling*

YES  NO Number of pages? \_\_\_\_

*Instruments in the Redeemer's Hands*

YES  NO Number of pages? \_\_\_\_

*Resolving Everyday Conflict*

YES  NO Number of pages? \_\_\_\_

*One to One Bible Reading*

YES  NO Number of pages? \_\_\_\_

4 ASSIGNED ARTICLES

YES  NO Number of articles? \_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_